



# 10<sup>th</sup> Canadian International Conference on Advances in Education, Teaching & Technology 2026

## VIRTUAL CONFERENCE

### AGENDA

June 16, 2026

Unique Conferences Canada  
Toronto, Canada



**10<sup>th</sup> Canadian International Conference on Advances in Education, Teaching & Technology 2026**

**VIRTUAL SESSIONS – AGENDA IN DETAIL**

**Tuesday – June 16, 2026 – Toronto (Eastern) Time**

<b>Time</b>	<b>Details</b>
<b>8.45 – 8.55</b>	<b>Registration</b>
<b>8.55 – 9.00</b>	<b>Welcome Speech – Dr. Prabhath Patabendi – Convener</b>
<b>9.00 – 10.00</b>	<p align="center"><b>Inaugural Session</b></p> <p align="center"><b>Keynote Speech</b></p>
	<p align="center"><i>"AI Literacy &amp; Classroom Integration: From Awareness to Integration"</i></p> <p align="center"><b>Dr. Jennifer L. Penland</b> Virginia Space Grant Consortium, U S A</p>
<b>10.00 – 10.10</b>	<b>Break</b>
<b>10.10a.m</b>	<p align="center"><b>Session 1</b></p> <p align="center"><b>Emerging Studies in Education &amp; Teaching</b></p>
	<b>Session Chairperson – Dr. Jennifer L. Penland</b>
	<p align="center"><i>Using LLMs for Outcome-Aligned Course Design</i></p> <p align="center"><b>- Dr. Harry Zhang – U S A</b></p>

	<p><i>All Teachers Are Improvisers: From Fishing Village Democracy to Global Education Leadership</i></p> <ul style="list-style-type: none"> <li>- <b>Nicholas Teye Otchie – Kyrgyzstan</b></li> </ul> <p><i>Animation-based Computer Assisted Maninka Language Learning System</i></p> <ul style="list-style-type: none"> <li>- <b>Dr. Tidanke Sysavane Amao - Nigeria</b></li> </ul> <p><i>Training Effectiveness and Employee Performance in Public Sector Organizations in Zanzibar, Tanzania</i></p> <ul style="list-style-type: none"> <li>- <b>Dr. Khalfan Salim Suleiman – Tanzania</b></li> </ul>
<p><b>11.30a.m</b></p>	<p><b>Session 2</b></p> <p><b>Challenges &amp; Issues in using AI</b></p> <hr/> <p><b>Session Chairperson – Dr. Prabhath Patabendi</b></p>
	<p><i>Beyond the Prompt: Generative Artificial Intelligence Applications in Ontario K–12 Classrooms — A Qualitative Study</i></p> <ul style="list-style-type: none"> <li>- <b>Malek EL Kouzi - Canada</b></li> </ul> <p><i>Transactional Distance and Systems Failure in Remote STEM: A Falsifiable VR Framework for Cognitive Synchrony (EVR-CS)</i></p> <ul style="list-style-type: none"> <li>- <b>Waqas Halim – Canada</b></li> </ul> <p><i>Identifying Facilitators of Barriers to Digital Health Literacy in Pediatric Rheumatic Disease: A Scoping Review</i></p> <ul style="list-style-type: none"> <li>- <b>Craig Eling, PhD – Canada</b></li> </ul>

	<p><i>Seeing the Invisible: A Systematic Review of AI-Assisted Visualisation in High-School Chemistry Education</i></p> <p>- <b>Aygerim Sadygulova – Kazakhstan</b></p> <p><i>Information Literacy Skills and Students' Research Competence in Ekiti State University, Ado Ekiti, Ekiti State, Nigeria.</i></p> <p>- <b>Prof. Adepoju, E. O – Nigeria</b></p> <p><i>Transforming Personalized Learning and Workforce Readiness through an AI-Powered Learning Management System: A Pilot Intervention Study of Student and Staff Experiences at Kepler College</i></p> <p>- <b>Jean Paul Mbabazi – Rwanda</b></p>
<b>1.30p.m</b>	<p><b>Session 3</b></p> <p><b>Challenges &amp; Issues in using AI</b></p> <p><b>Continuation.....</b></p> <p><b>Session Chairperson – Dr. Prabhath Patabendi</b></p>
	<p><i>Artificial Intelligence and Educational Technology: Opportunities and Challenges in Modern Learning Systems</i></p> <p>- <b>Assist. Prof. Mliete Kidane – Ethiopia</b></p> <p><i>Advancing Inclusive Education through Technology-Supported Pedagogies: Strengthening Teacher Readiness for Autism-Inclusive Classrooms</i></p> <p>- <b>Dr. Ibtasam Thakur - Pakistan</b></p> <p><i>Integration of Artificial Intelligence (AI) in Engineering Education: A Review</i></p> <p>- <b>Dr. Sohail Anwar – U S A</b></p>

	<p><i>Can Schools Build Better Analytics Than They Buy? Evidence from a US Public Charter K-12 Network That Redirected Vendor Costs to Student Programming</i></p> <p>- <b>Reyyan Erguder – U S A</b></p> <p><i>Effective Use of Generative Artificial Intelligence in Teaching and Learning of Educational Technology for Sustainable Development</i></p> <p>- <b>Dr. Mrs. Senny Oluwatumbi Oso - Nigeria</b></p> <p><i>Educational Technology in Sub-Saharan Africa: A Systematic Review and Meta-Analysis of Learning Outcomes, Access, and Implementation Challenges</i></p> <p>- <b>Eyerusalem Bekele – Ethiopia</b></p> <p><i>Educational Technologies: A Comparative Study Between Developed and Developing Countries</i></p> <p>- <b>Saladin Shemshu – Ethiopia</b></p> <p><i>Determinants of Academic Performances Among Public University Students in Ethiopia</i></p> <p>- <b>Melat Hassen Sherif – Ethiopia</b></p>
	<p><i>End of the virtual conference</i></p>