

TITLE OF SELECTED PRESENTATIONS	COUNTRY	UNIVERSITY
Empowering Educators: Using C.O.D.E.S to Design Student AI Use Statements in Higher Education	Canada	Saskatchewan Polytechnic
Effectiveness of AI-Assisted Learning in Medical Education	South Korea	Pusan National University
Female Student Population at Kabul University Before the 2021 Ban: Trends, Gender Parity, and Faculty-Level Dynamics	Germany	Technical University of Munich
Trauma-informed and healing centered teaching	USA	Northwestern University
Educating the Drone Force: Civilian Learning Ecosystems and UAV Force Regeneration in Ukraine	Canada	Concordia University
Positive Pedagogy in Practice: Leveraging Cognitive Strengths through Technology-Enhanced Learning in Psychology	Hong Kong	Education University of Hong Kong
Adaptive Learning Through Artificial Intelligence: Examining Content, Pace, and Support Personalisation in Universities	China	Jiangsu University
Determinants of Academic Performances Among Public University Students in Ethiopia	Ethiopia	Admas University,
All Teachers Are Improvisers: From Fishing Village Democracy to Global Education Leadership	Kyrgyzstan	United World International School
Beyond the AI Hype: Explainable, Equitable AI-Integrated Assessment Practices	Canada	University of Toronto
Educational Technology in Sub-Saharan Africa: A Systematic Review and Meta-Analysis of Learning Outcomes, Access, and Implementation Challenges	Ethiopia	Addis Ababa University
Interactive UDL-Aligned Design in Technology-Enabled Higher Education	Canada	George Brown Polytechnic
Higher Education in India: Challenges and Opportunities	India	Higer Education Commission
African Scholarship, Digital Innovation and Decolonial Pedagogy: Advancing Culturally Relevant Practices in Global Higher Education.	Nigeria	University of Delta

Evaluating The Performance of <i>ThetaWise</i> , Mathos AI, and ChatGPT-4o in Solving Mathematics Problems in English and Malay Languages	Canada	University of Victoria
Investor Challenge: A Gamified Learning Model Integrating Generative AI Assistants and Interactive Avatars to Foster Collaborative, Communication, and Critical Thinking Skills in Higher Education	Peru	Pontificia Universidad Católica del Perú
Bridging the digital divide: Promoting inclusive education for students with disabilities in Ethiopian schools	Ethiopia	Aksum University
Examining the Role of Augmented Reality Technology in College Student Engagement, Athletic Identification, and Sport Consumption Behaviors	U S A	Western Michigan University
Information Literacy Skills and Students' Research Competence in Ekiti State University, Ado Ekiti, Ekiti State, Nigeria.	Nigeria	Ekiti State University
Exploring the Dynamic Competitiveness of Tourism Resources in Hong Kong	Hong Kong	Hong Kong Polytechnic University
Towards Inclusive and Accessible Education through Internet Connectivity	India	Punjabi University
Echoes of Faith: Analyzing Colophons and Addition Notes in Selected Manuscript Thesis Catalogues	United Arab Emirates	United Arab Emirates and Middle East Diocese Office
AI-Driven Education Transformation: Policy, Practice, and Ethical Innovation for Future-Ready Teaching Systems in Emerging Economies	Nigeria	Association for the Advancement of Artificial Intelligence Nigeria
Exploring the Impact of Risk Tolerance, Financial Knowledge, and Decision- Making Style on Investment Performance	Pakistan	National University of Sciences & Technology
Awareness, Utilization and Barriers to Utilization of Cyber Counselling Platforms in Managing Mental Health by undergraduates in public universities in Cross River State, Nigeria	Nigeria	University of Calabar
AI-Bloom Competency Taxonomy: Mapping User Integration Levels and Progression Pathways	U S A	University of Alabama

Transforming Secondary Education in the Federal Capital Territory Abuja Through E-Learning and Teacher Capacity Building: Insights from the FCT Secondary Education Board Abuja, Nigeria	Nigeria	FCT Secondary Education Board Abuja
Measuring Wellbeing through a Participatory Decommodification Index	Canada	National Civic League
Utilising the Guyana Coastal Analysis System (G-CAS) as an Innovative Tool in Geomorphology and Hydrology Teaching at the University of Guyana	Guyana	University of Guyana
From Humble Dreams to Horrible Nightmare: Young Africans in the Global Migration and Trafficking Chain in the 21st Century	Nigeria	Ambrose Alli University
Gender Inequality and Socioeconomic Development in the Madhesi Muslim Community of Nepal	Nepal	Lumbini Technological University
Effective Use of Generative Artificial Intelligence in Teaching and Learning of Educational Technology for Sustainable Development in Nigeria	Nigeria	Ekiti State university
Hybrid Modelling of Student Support Services: Case Study of a Developing Country	Guyana	University of Guyana
Integrating Indigenous Education into Modern Classrooms for Innovative Learning: Designing Tarbiyya in Nigeria	Nigeria	University of Jos
Documentation of Traditional Techniques of Playing Yoruba 'Sakara' Drum Family and its Implications.	Nigeria	University of Lagos
Leave or stay? School climate and social support as contributors to heterosexual and homosexual elementary school teachers' intention to quit	Greece	University of the Aegean
Community-Based Adult Learning and Climate Change Mitigation: Lessons from Agroforestry Practices in Ekiti State	Nigeria	Ekiti State University
Animation-based Computer Assisted Maninka Language Learning System	Nigeria	Federal University of Health Sciences
Management of Ethnographic Constraints to Teachers Professional Development in Rivers State, Nigeria	Nigeria	University of Port Harcourt
Building AI-Ready Education Systems in Africa: Policy Innovation, Teacher Capacity Development, and Ethical AI Integration	Nigeria	Association for the Advancement of Artificial Nigeria

*Updated 12/02/2026