



Titles of Presentations - Registered Participants – EduTeach2017 – as @ June 2nd, 2017

Country	Title
Canada	Meaningful Assessment through Reflexive Practice in Higher Education
Japan	Words with Multiple Meanings and their Collocates
Romania	Fostering Teachers' Professional Development through Moocs
USA	Creating Student Engagement Through E-Learning Faculty Mentorship
Germany	Achievement Needs Time: The Influence of Reflecting Power on Motivation
South Africa	Student teachers' views regarding the usefulness of reflective journal writing as an e-Portfolio alternative assessment strategy: an interpretive phenomenological analysis
Hong Kong	Using a Grand Strategy Video Game for Studying Needham's Grand Question in a Course related to the History and Philosophy of Science
Malaysia	Human Capital Development Interface: Aligning Leaders toward Effective Leadership
Singapore	Blended Learning in Training and Adult Education – Key Characteristics and Challenges
U S A	Meditation, Mindfulness, and Critical Thinking: Individual Characteristics in Online Higher Education
Germany	Predictors of the drop of school marks in secondary school: Evidence for effects of students' socio-demographic background
Brazil	Incorporating 21st century socio-emotional skills to the professional education students through Miniempresa Project as a simulation tool
U S A	Transformative and Culturally Response Mathematics and Science Education Informed by an Understanding of Worldviews
Canada	Examining nursing students' perceptions about using a supplementary multimedia instructional concept-based digital storytelling video for learning!

Japan	Selecting a Learning Management System: Recent Trends in Design and Functionality
South Africa	Predictors of Mobile bullying among rural South African students and Strategies for Intervention.
Saudi Arabia	"The Effect of Drama on Developing EFL Female Students'
Nigeria	Application of Euler's Method for the Solution of Optimal Control Problems
U S A	Toward a Mobile Application that Supports Directed Reflection on Experiential Learning Activities
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Hong Kong	Students' Sense of Community and Self-perceived Learning in a Science General Education Course
U S A	The Case for Automated Students' Assessment Scoring
Japan	Using personal learning experience for professional development: Overcoming obstacles using a modified Action Research cycle
South Africa	Implementation of Continuous assessment to ensure quality of assessment practices at a TVET college
Hong Kong	Micro-modules Implementation in a Science General Education Course: Effective or Risky?
P R China	The Research on MOOC Application in Art Design General Education
Cameroon	New Trends in Students and Teachers Relationships on University Campuses in Cameroon: Situation and Challenges
India	Role of Teacher Education in Developing Life Skills
Ghana	Instructional effectiveness of accounting lessons: A contingent practical exploration of what works
China	Research and development of a teaching pattern for enhanced practical understanding of conceptual knowledge
Ghana	History Instructional Leadership and the Preparation of Student-teachers: Exploring the Nexus

Algeria	Students' engagement with mobile learning through social media: the Algerian Case
U S A	The Case for Automated Students' Assessment Scoring
Brazil	The use of apps as complementary tools in teaching English as a foreign language at a public school in Brazil
Mongolia	A study on factors contributing to establishment of children's proper habits and behaviors
Brazil	Study of school evasion on technical courses in Federal Institute of Education, Science and Technology of Maranhão – Campus São Luis Monte Castelo
Greece	Teenage EFL Learners' needs analysis: A Greek paradigm
Turkey	Primary School Students' School Adjustment and Peer Relations
India	Adherence of Technoethics among College Going Students
India	Impact of Social Media on Adolescents
Iran	Standardization Independent Characteristics of learners Test in e-learning system
U S A	Capturing Research Data for Technology-Driven Software Engineering Curriculum Development
India	"Convergent and Divergent Thinking among School Students"
Egypt	An Interactive e-Learning Environment based on Integrating Geometry and Pharaonic Art to Develop Visual Recognition Skills for Primary School Pupils.
Oman	English Learners' Perception of Autonomy in Blended Programs
Uganda	E-Learning as a Solution to Instructional Interaction Challenges Caused by the Rising Global Demand for Uganda's University Education and the Preparedness for its Provision
India	Teaching and Learning Relationships (Spiritual Education).